



Peters Hill Primary School

*Fly high; flourish and fulfil*

# Modern Foreign Language Policy

MFL Coordinator:

S Radestock and R Woodward

June 2024

## **Purpose**

*“Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries”*

### **DfE National Curriculum Languages Programmes of Study Key Stage 2**

**At Peters Hill Primary School we aim to provide our pupils with a high-quality languages education through the teaching of the French language.**

## **The Contribution of MFL to the Primary School Curriculum**

- The learning of a foreign language provides a valuable educational, social and cultural experience for the pupils.
- Pupils develop communication and literacy skills that lay the foundation for future language learning.
- They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between English and other languages.
- Learning another language raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils’ learning, giving them an insight into their own culture and those of others.
- The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects. (*National Curriculum*)

### **Our school values link to the subject through the following -**

*AMBITION (Success) – Children will be able to recall vocabulary from memory and use this within phrases. Children will be able to respond to questions translating with confidence from French to English.*

*BELIEF (Confidence)– Children will demonstrate confidence in their own abilities by conversing in French and be confident enough to explore the language through resources that are readily available to them.*

*COMPASSION (Motivation) – Children will be exposed to a variety of ways that allow them to see language is purposeful and therefore be motivated to learn about language and culture.*

*PRIDE (Knowledge)– Children will show their knowledge through a variety of responses including written, verbal and their listening and responding to French.*

*RESPECT (Responsibility) – Children will gain respect for the French culture and language by being exposed to their way of life including life style choices of a child of similar age.*

## **Aims**

The aim of teaching French at Peters Hill Primary School is to foster pupil's enjoyment of another language, as well as to develop pupil's linguistic competence and confidence in speaking the French Language whilst fostering their curiosity of and deepening their

**At Peters Hill Primary School children are taught how to:**  
understanding of the wider world.

Objectives-

- To develop the sequential steps that ensure learning builds on what has been taught before
- To learn through practical and engaging methods
- To enable children to live in a global world
- To access one of the most commonly spoken languages around the world
- To increase exposure to texts in another language
- To develop a strong awareness of vocabulary
- To enable pupils to express their ideas and thoughts in another language in speech and in writing using correct pronunciation and grammar
- To enable pupils to understand and respond, both in speech and in writing
- To enable pupils to understand basic French grammar

## **At Peters Hill Primary School children are taught how to: Principles of teaching and learning**

The focus of MFL teaching at Peters Hill is through the French language. All pupils begin learning French in Year 3 and continue throughout Key Stage 2. It is anticipated that children in Key Stage 1 will also be introduced to the French language and culture through a practical approach such as games, stories, poems and songs. Our French learning should form a sound basis for further learning at key stage 3 and beyond.

All children receive direct teaching in 30 – 45minute timetabled lessons per week that contributes to the school's policy to provide an enriched curriculum. Other French learning is achieved more informally by using French for real purposes such as, taking the register, using classroom commands, giving routine instructions, celebrating achievements and birthdays etc. With the addition of this informal teaching, the recommended one hour per week for KS2 MFL Framework is met.

### **Children become proficient in MFL through the development of the following learning pathways:**

Pathway 1 – Listening and responding Pathway 2 – Speaking Pathway 3 – Reading and responding Pathway 4 - Writing Pathway 5 - Grammar

All knowledge is sequenced to ensure that existing learning is reviewed and linked to new learning

We believe that a foreign language is effectively taught in classroom lessons alongside more informal strategies which children find both enjoyable and purposeful. Pupils will have opportunities to explore the French culture, they will ask and answer questions to further their curiosity and learning of the French language and culture, they will develop cultural capital. The emphasis is on effective teaching and learning and having fun!

### **Planning and Resources**

The main scheme followed at Peters Hill Primary School is teaching through topics/themes and French texts, supported by Rigolo and online videos where appropriate. Rigolo gives the opportunity to use virtual teachers to reinforce and support pronunciation and grammar.

All teachers plan French lessons within year groups where they can use documentation in folders on Sharepoint - Curriculum, Master Documents 2022, French, to support planning and teaching.

These documents include:

- MFL Topic overview.
- Year group, Knowledge organisers folder
- Year group, Structure and activities folder
- Languages at Peters Hill
- Language pathways
- Languages key concepts PH

## **Assessment, Record Keeping, Reporting**

Assessment is informal (teacher based) and is used to support teaching and learning and inform future planning. As the class teacher, teaches French they will make observations and assess pupil's learning and progress in French, evidence of learning can be found in curriculum books and learning logs. Progress will be recorded against each year group's Mark Book statements.

Teacher assessments will be used to identify gifted linguists and those requiring extra support. Lessons will be differentiated accordingly by the class teacher. This information is shared with the next class teacher at the end of the year.

French curriculum book work is marked in line with the school policy on marking.

## **Continuity and Progression**

The learning Pathways at Peters Hill Primary has been designed to provide structured progression alongside reinforcement activities that focus on the building blocks of the French language, which are vocabulary and grammar.

We have links with the language association group. We are currently liaising with specialist teaching staff from secondary schools to provide support to our teaching staff and assist with modelling and teaching activities to enhance language learning and help non-specialist teachers build confidence with teaching MFL.

## **Inclusion**

At Peters Hill, teachers establish an inclusive approach within their MFL planning and teaching; ensuring that pupils of all abilities and backgrounds have an equal opportunity to make significant progress within the subject and foster all pupil's enjoyment for the subject.

Subject Leads - S Radestock and R Woodward  
Link Governor- M Gilhooley

Reviewed – June 2024